Worksheets

English

Level 3

Term 3

Worksheets

English

Level 3

Term 3

Level: 3 Term: 3 Week: 1 Day: 3	Worksheet	Date:

JEAN AND DEAN

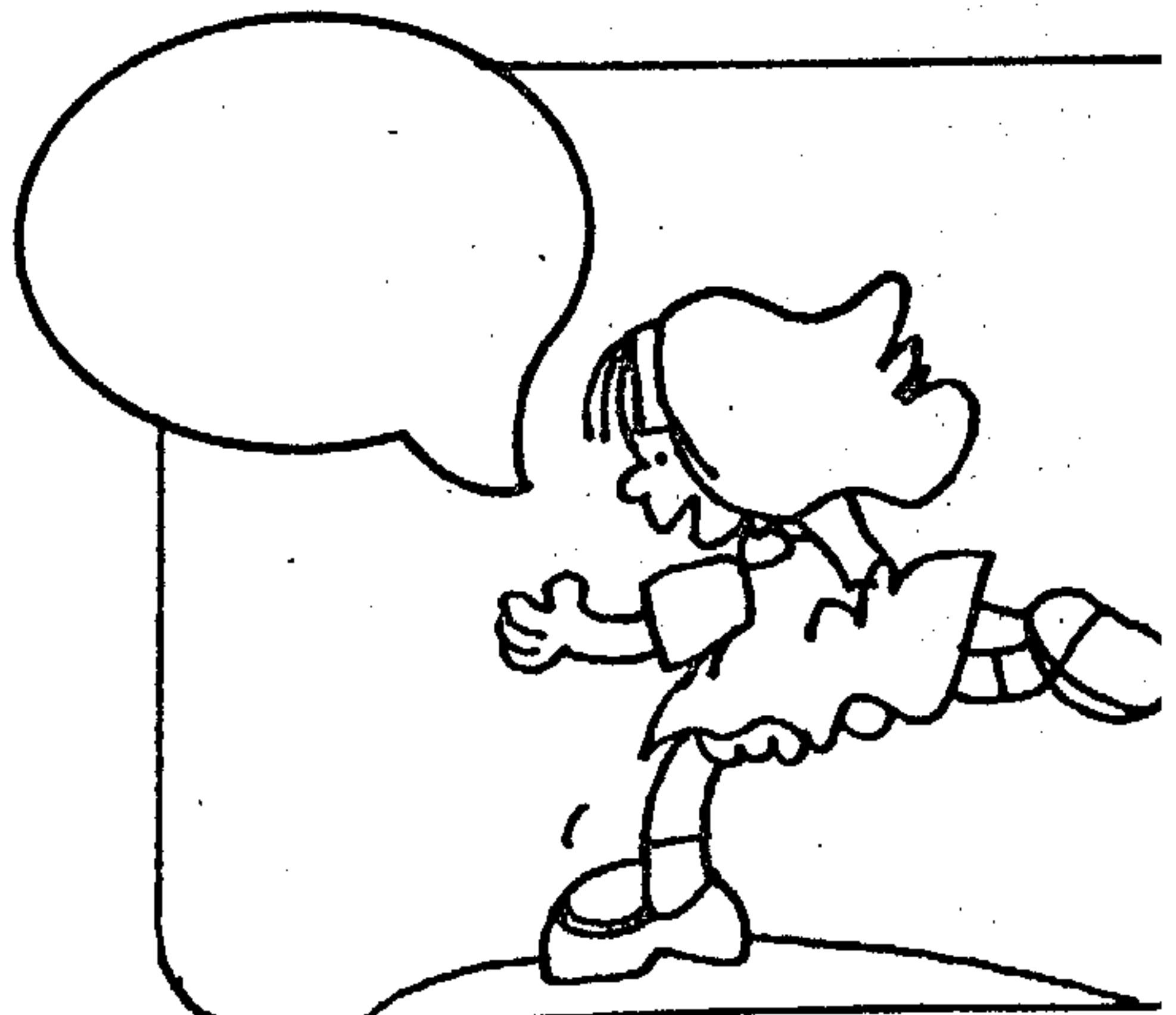
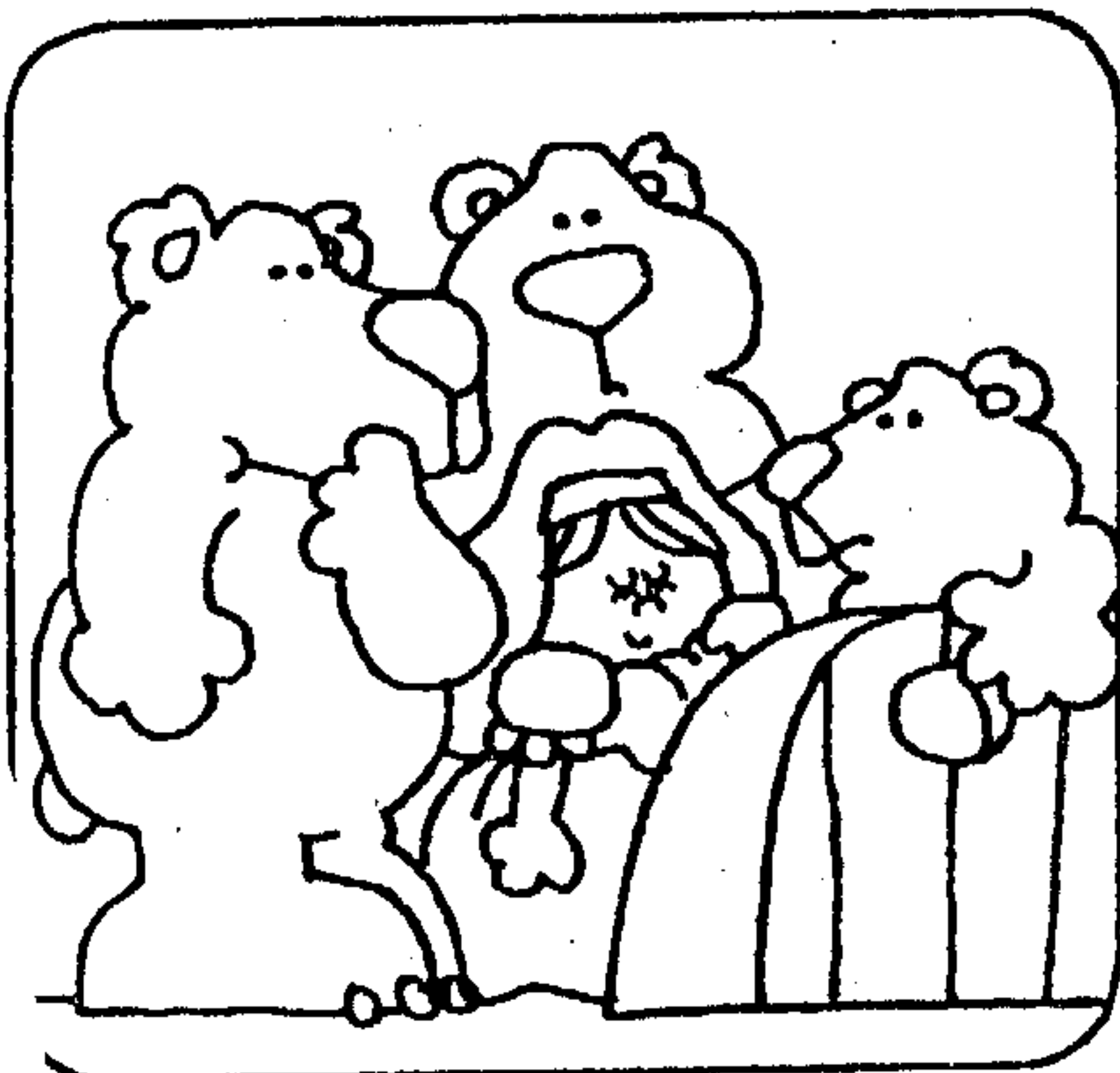
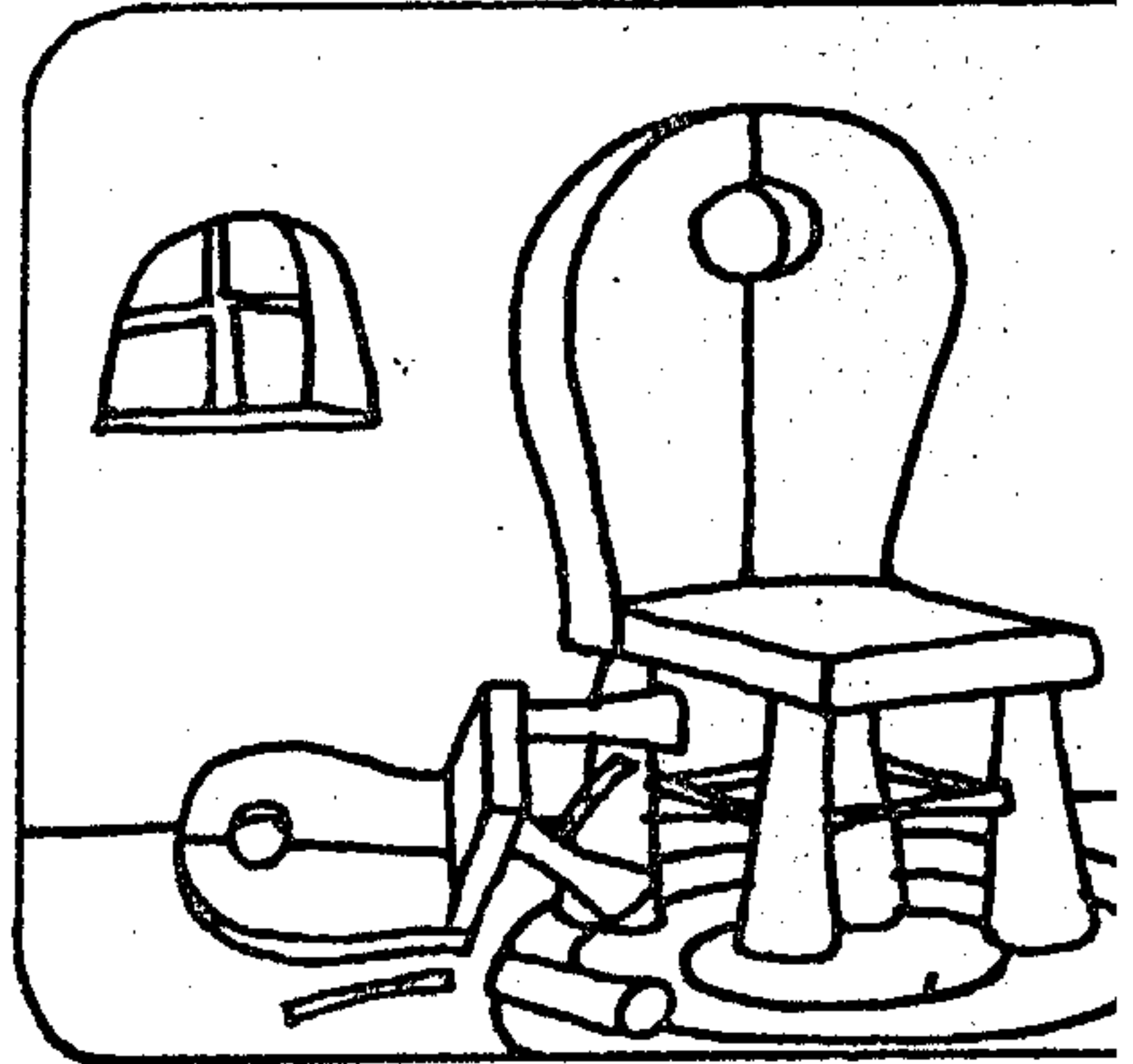
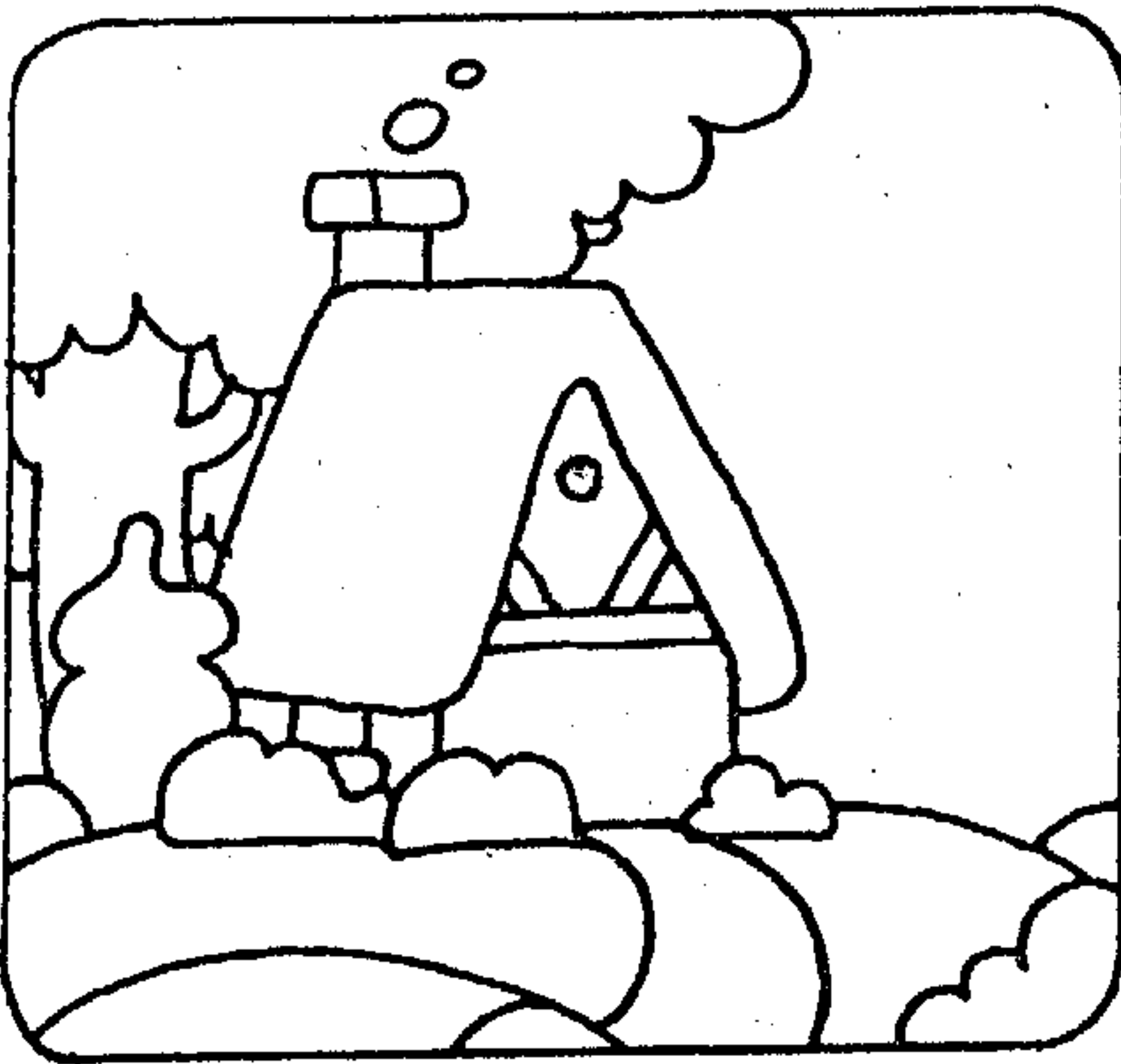
Jean erased all of the words below Dean's pictures.
Help Dean write the words under the right pictures.

	Word Box	
pea	leaf	beach
peach	dream	teach
bead	leash	read

Skill: Long Vowel *E* (ea)

Level: 3	Worksheet	Date:
Term: 3rd		
Week: 1		
Day: 4		

Once Upon a Time

Follow the directions.

Level: 3
Term: 3
Week: 1
Day: 5

Worksheet

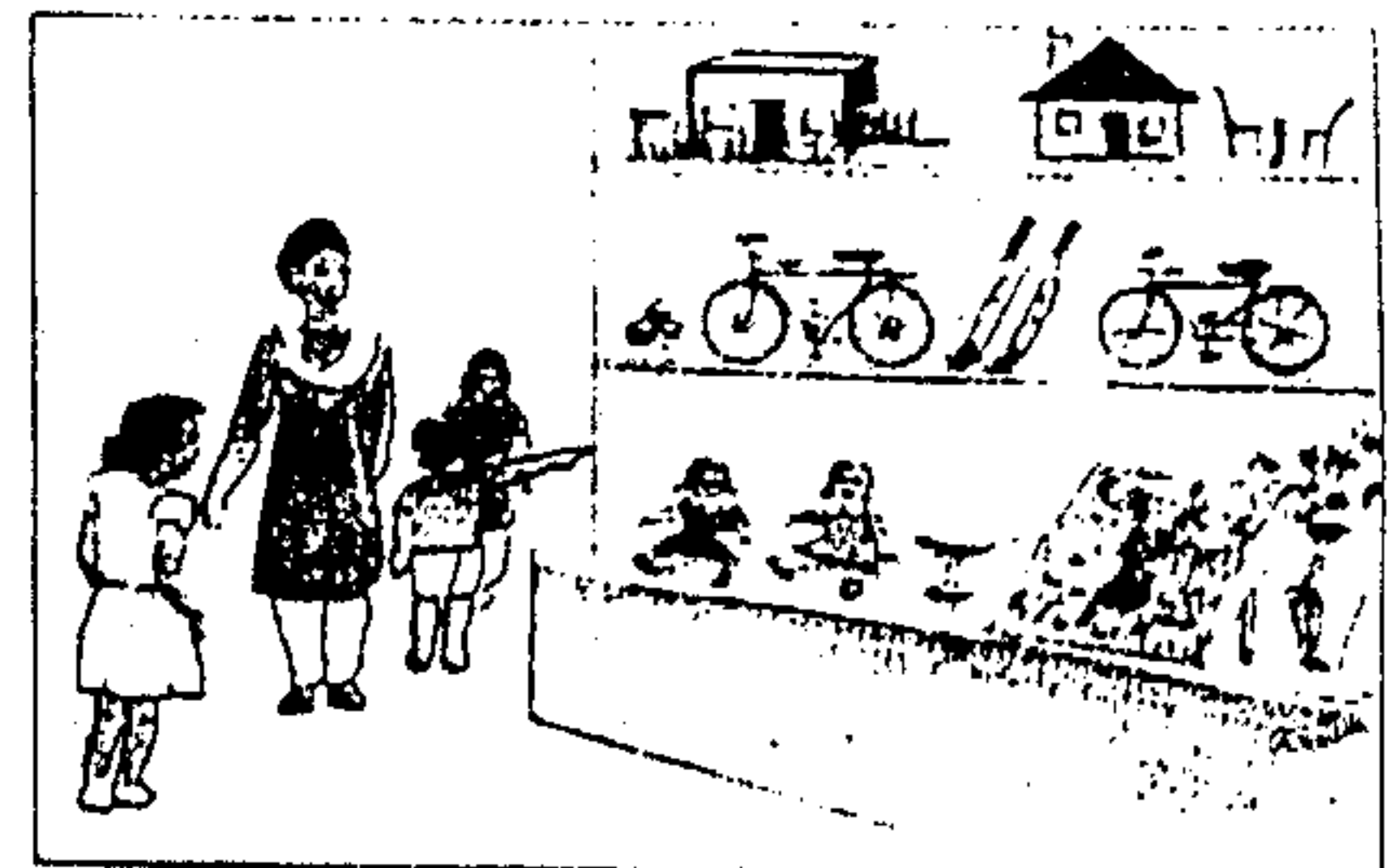
Date:

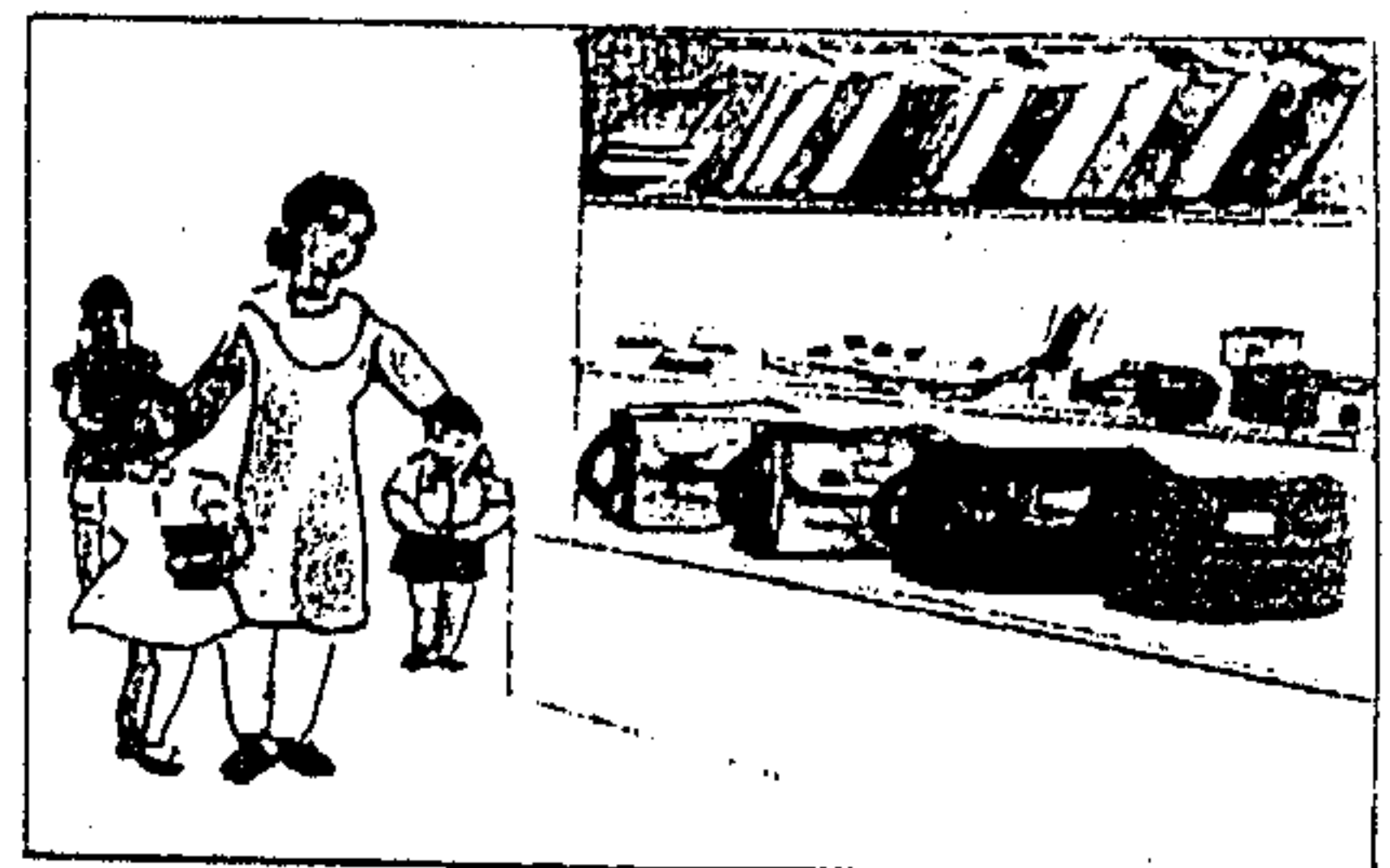
WE GO SHOPPING

At The Dress Shop

\mna : I want a blue frock, mother.
Mother: Which one, Amna ?
\mna : That one with the square pockets.
Bina : Can I have the yellow frock with round pockets, please ?
Mother: Yes, you can.
Sohail : I don't want clothes. I want toys.

At The Toy Shop

Bina : Look Amna ! Here's a doll's house. Its roof is like a triangle.
Amna : Mummy, I want it.
Sohail : I like the red cycle with the green seat.

i The Book Shop

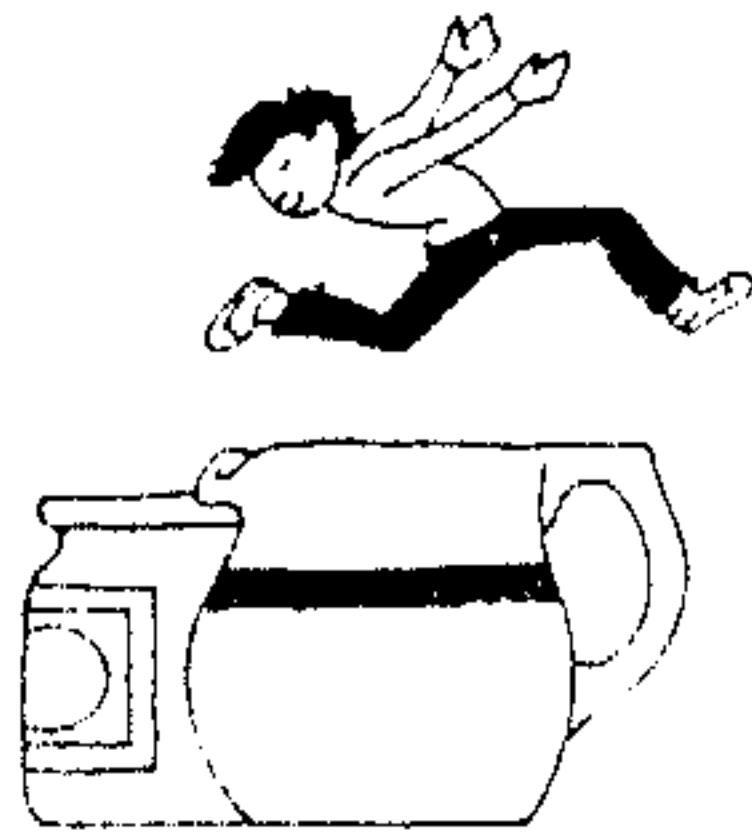
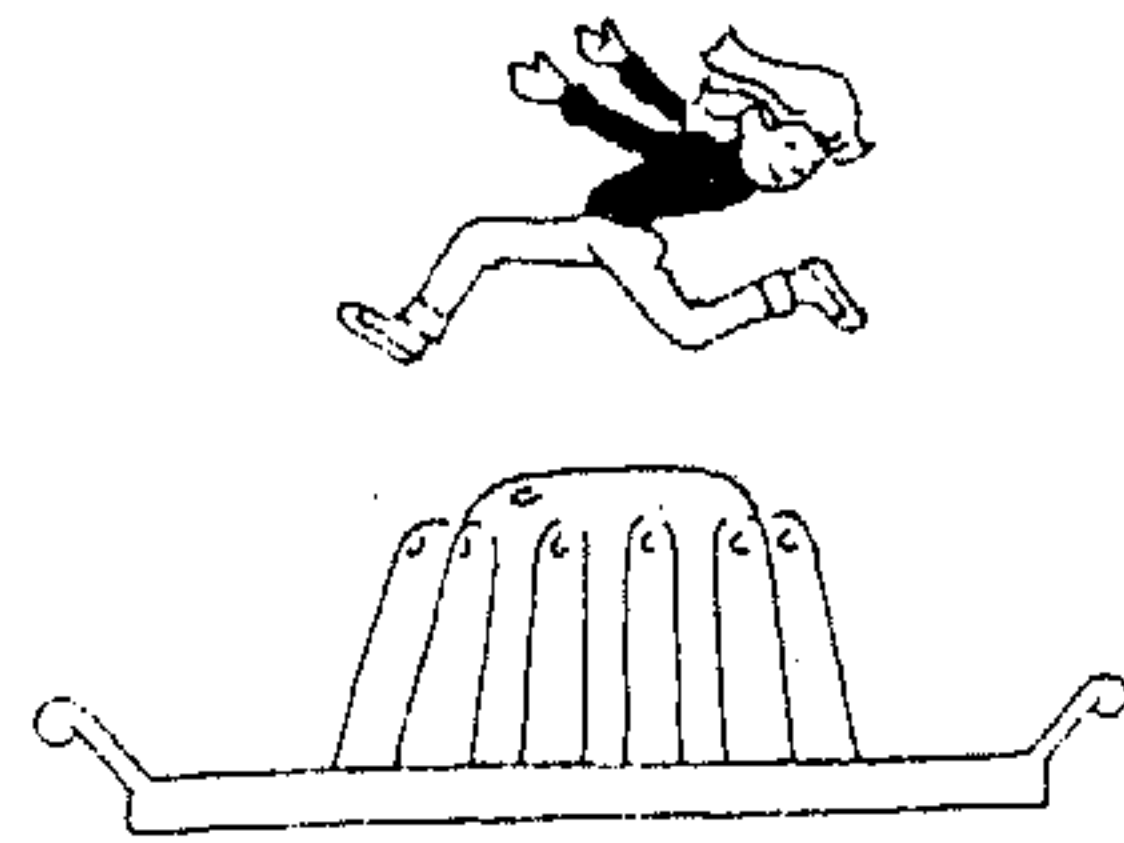
lother : Bina, what do you want ?
na : I want a blue school bag.
ohail : Can I have a round sharpener please ?
hildren : Thank you, mother. Let's go home.

W.1
D.5

jam jump just jelly jeans jersey

y

yes you yet yard yacht yellow

g

gun got girl green gone going

A boy jumps over a jam jar and a jug.

A girl jumps over a jelly on a tray.

Week: 5
Day: 6

Level: 3
Term: 3
Week: 2
Day: 2

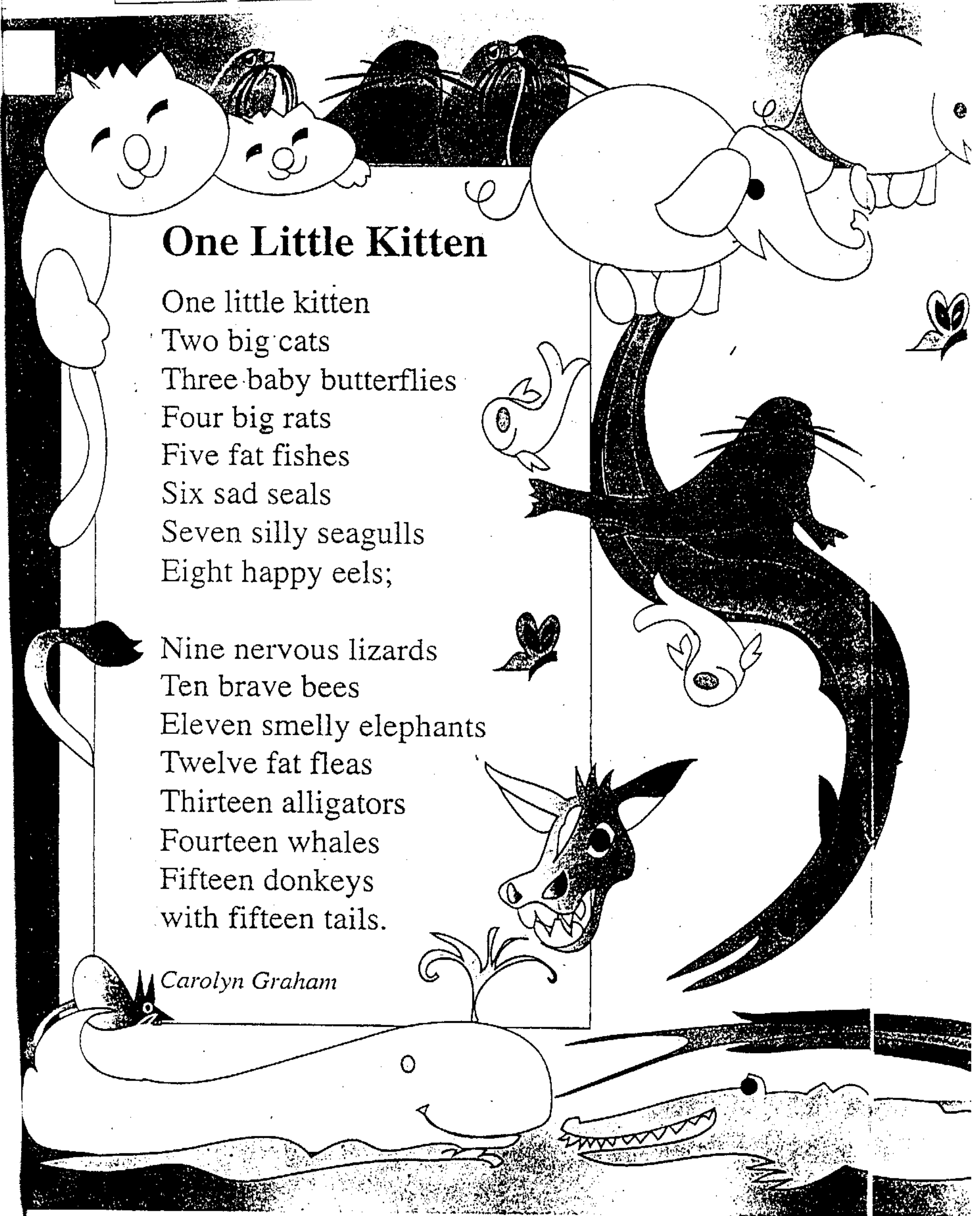
Worksheet

Date:

One Little Kitten

One little kitten
Two big cats
Three baby butterflies
Four big rats
Five fat fishes
Six sad seals
Seven silly seagulls
Eight happy eels;

Nine nervous lizards
Ten brave bees
Eleven smelly elephants
Twelve fat fleas
Thirteen alligators
Fourteen whales
Fifteen donkeys
with fifteen tails.

Carolyn Graham

Level: 3 Term: 3 Week: 2 Day: 2	Worksheet (Structure Exercises)	Date:

Exercise 1: Jumble Words

Write these words in the correct order to make proper sentences.

- is fence The broken. ______________________
- for time It lunch. is ______________________
- rabbit. ran The after fox the. ______________________
- under My table. fell the pencil ______________________

Exercise 2: Odd one out

Circle the odd one in each set of words. Give reason.

dog	cat	crayon	mouse	
chicken	skirt	shirt	socks	
banana	potato	apple	orange	
parrot	sparrow	lion	crow	

Exercise 3: and, but

Fill each blank with and or but.

- Father and mother go shopping, _______ children like to go to the park.
- The shop is busy _______ it takes time in queue.
- Mother opens her purse ________ takes out money.
- They finish there shopping ________ go back home.
- They are looking for a cake ________ can not find any.

Level: 3 Term: 3 Week: 2 Day: 3	Worksheet (Week Days)	Writing Date:

The days of the week are names and start with a capital letter.

Monday **Tuesday** **Wednesday** **Thursday**
Friday **Saturday** **Sunday**

Finish these sentences with the correct day of the week.

Yesterday was ______________________.

Today it is ______________________.

Tomorrow will be ______________________.

Wednesday is before ______________________.

Saturday is after ______________________.

Monday is between ______________ and ______________.

My favourite day is ______________________.

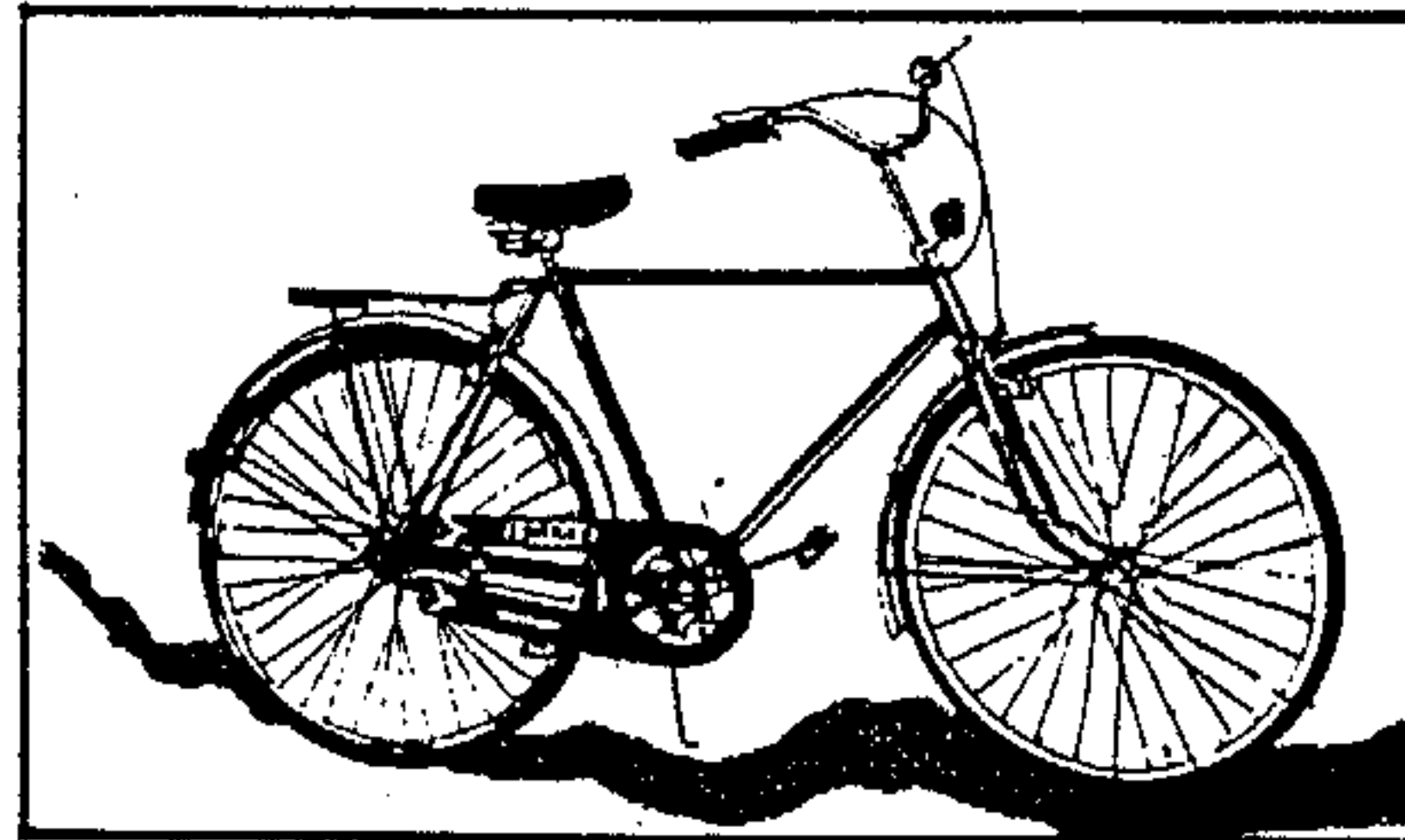
This year my birthday is on ______________________.

My favourite television programme is on ______________________

Level: 3
Term: 3
Week: 2
Day: 4

Worksheet

Date:

MY BICYCLE

I have a bicycle. Its colour is red.
It has a bell. It has a small seat at the back.
I ride it in the park, in the play ground and in the street.
I do not ride it on the road. My father bought it on my last birthday.

Write a paragraph like this with the help of the following clues.

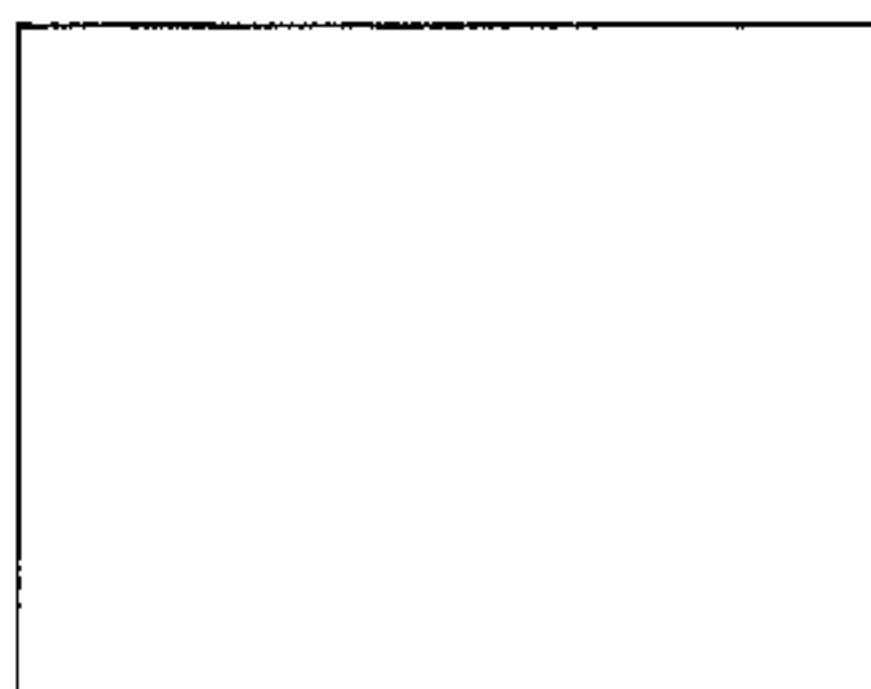
MY SCHOOL BAG

Colour:	Brown, green or any
Size:	______ cm long, _____ cm broad.
Pockets:	____________________ .
Price:	____________________ .
Use:	I keep ________________ .
Who bought:	____________________ .

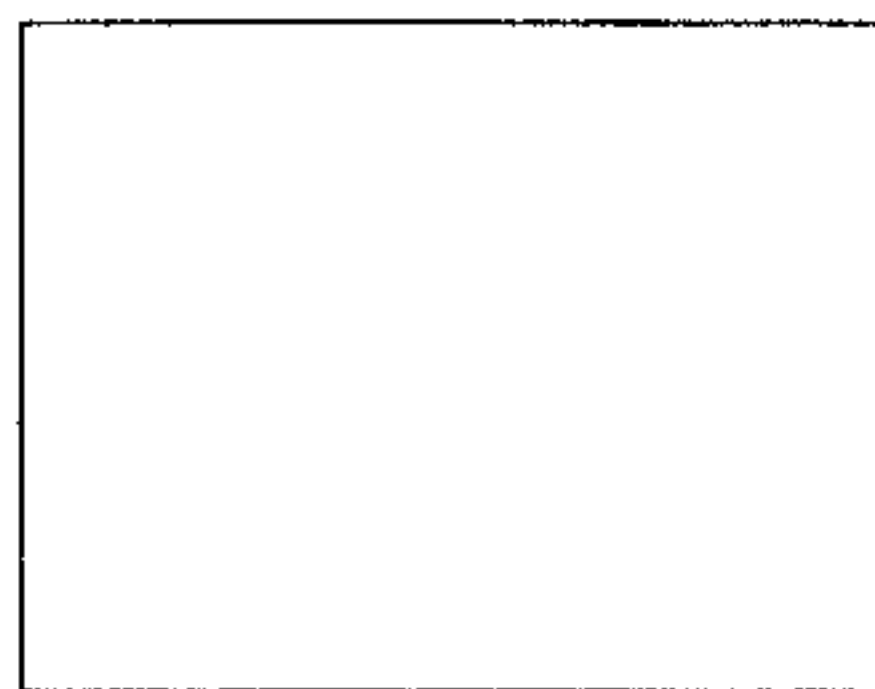
Think of more things you like and write about them.

Level 3 Term 3 Week 2 Day 5	**Lesson Plan**

Assessment:

Task 1: Complete the sentences.

- Girls learned to ________________.
- To keep cool people shaved ___________.
- Egyptian women ______________.
- Egyptian men worked _____________.

Task 2: Write words with long vowel "e" sound.

- ___________
- ___________
- ___________
- ___________

Task 3: From the text 'we go to shopping' write what the children buying.

Toy Shop **Book Shop**

Task 4: Finish the sentences according to days

- Yesterday was ___________.
- Today it is ____________.

Task 5: Write four lines about your school bag.

1) ____
2) ____
3) ____
4) ____

Level: 3 Term: 3 Week: 3 Day: 3	Worksheet	Date:

MEAL TIME

Write words with a long o sound from the Word Box to complete this story. Then find those words in the seek-and-find.

Task: 1

When I was six years ------ , I started helping Mom and Dad. Dad helped me ------ the napkins into fans. Mom ------ me to put ice in the glasses. The ice made the tea ------ . I got the potholders fast so Mom did not have to ------ the hot dishes.

Task: 2

T	H	E	F	F	O
B	O	C	O	L	D
I	H	L	L	O	L
D	O	L	D	A	T
A	L	D	M	F	O
N	D	E	S	S	R

Word Box

cold fold hold old told

Skill: Long Vowel O (ol)

Level: 3
Term: 3
Week: 3
Day: 4

Worksheet

writing

Date:

Joining short sentences

sk: 1

Words which are used to join short sentences are called conjunctions.

so who but and when next
after yet then before which because

Pick a word from the conjunctions above to join these short sentences.

It was dark. We got up for school.

We got home late. Mum wasn't cross.

We had to walk. We missed the bus.

We had supper. We went to bed.

Task: 2

Write in a capital letter, a joining word and a full stop to complete these sentences.

before so when after because but

1 the girl was happy [ ] she found her mum

2 it was night [ ] they went home

3 we were hungry [ ] we had breakfast

4 we went to the park [ ] we got home from school

5 the birds were singing [ ] it was dawn

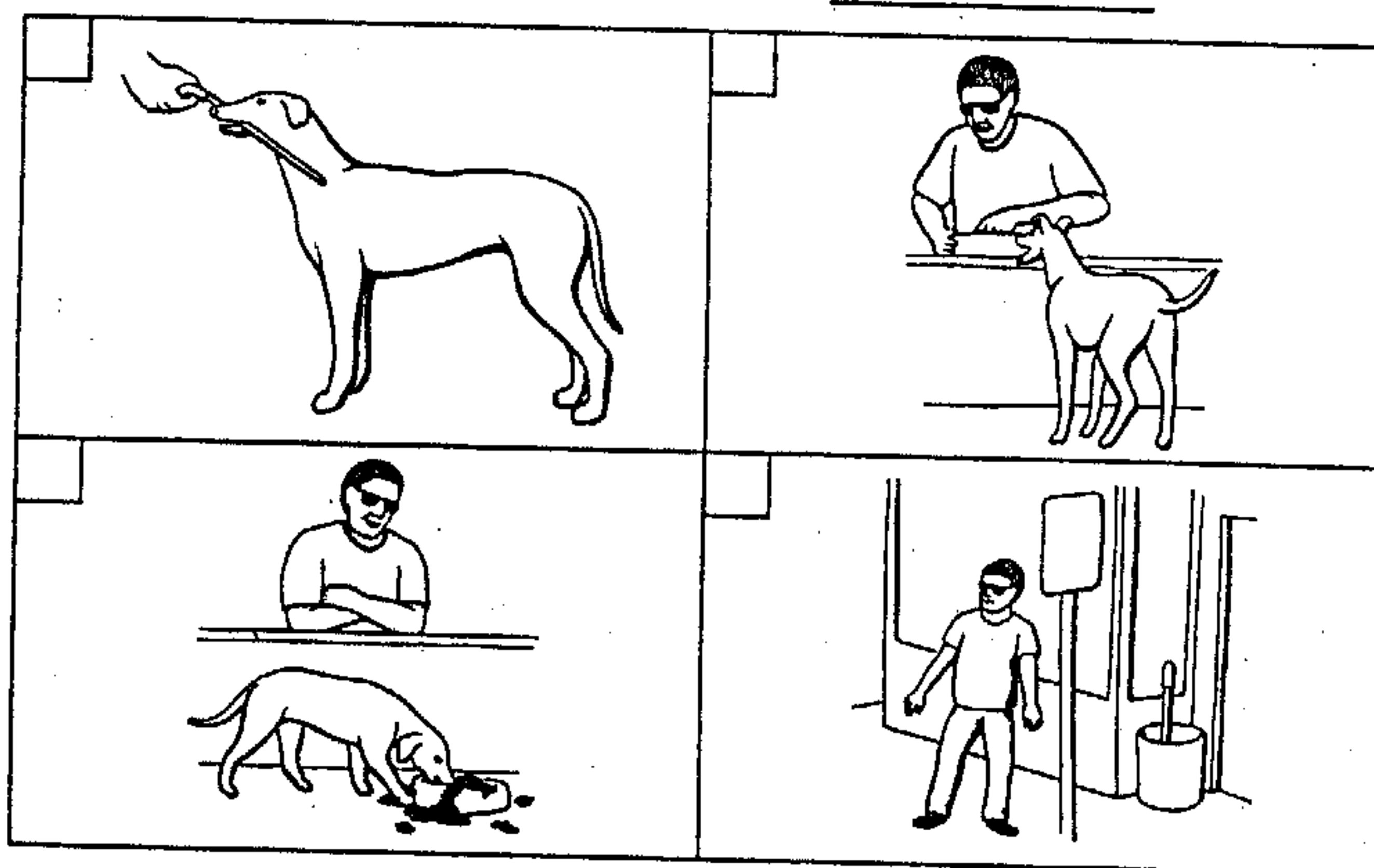
Level: 3
Term: 3
Week: 4
Day: 1

Worksheet

Date

THE MAN AND THE DOG

Use the words in the Word Box to fill in the blanks in the story.
Then number the pictures in the right order.

The ------- man lost his cane. The ------- dog helped him ------- it. The man was glad, so he began to ------- some meat for the dog. The dog spilled a bit of it, but the man did not -------.

Word Box

grind find kind mind blind

Skill: Long Vowel I (ind)

Level: 3 Term: 3 Week: 4 Day: 3	Worksheet "Caterpillar"	Date:

Task 1: Tick at one of the following.

Was the story about

a. Butterfly?
b. Caterpillar?

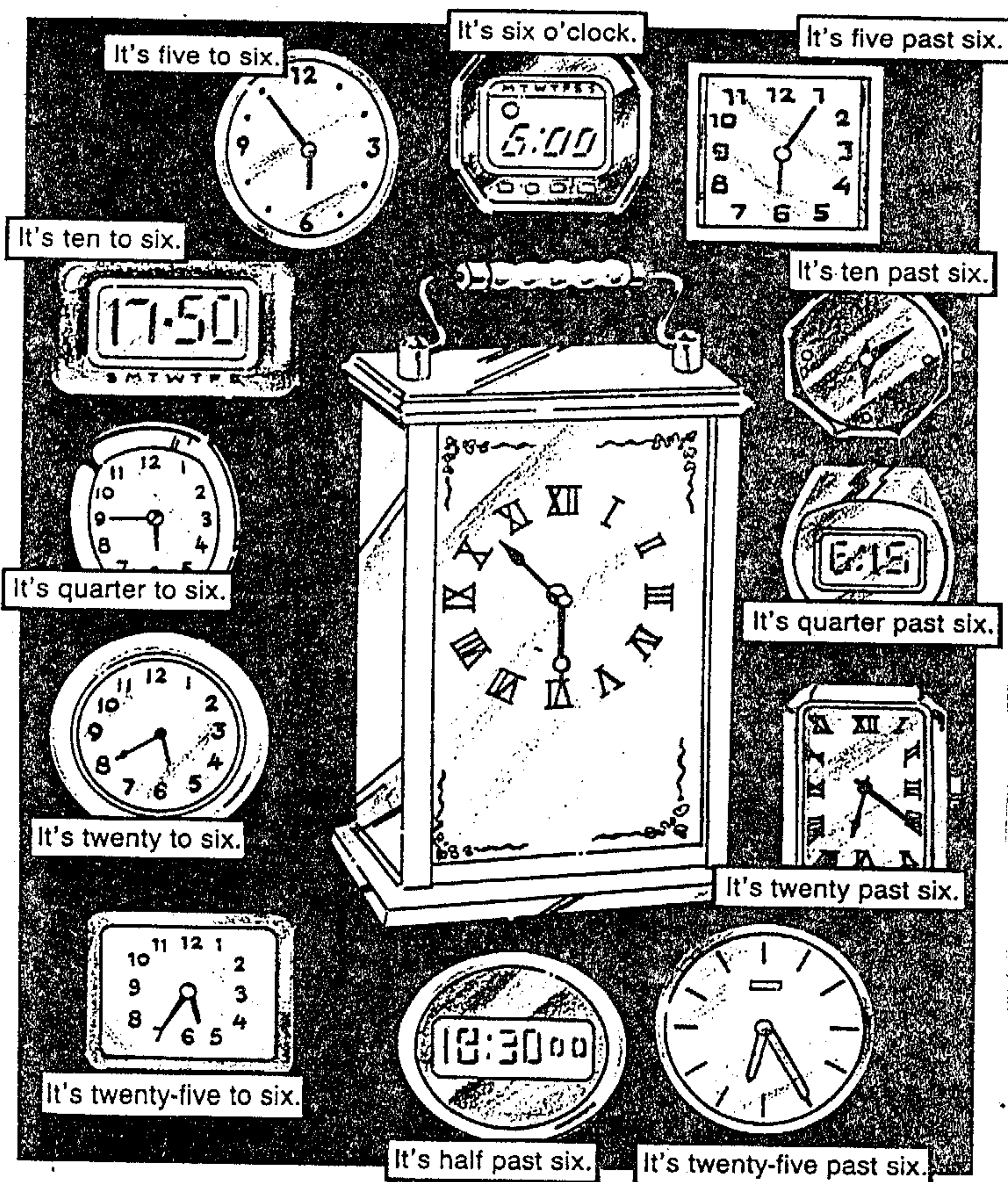
Task 2: Write the number of things he ate. Number one is done for you.

Apple	1	Oranges	______
Plums	______	Pears	______
Strawberries	______	Other foods	______

Task 3: Match the events with the days by drawing a line.

• A tiny caterpillar came out of the egg on	Friday
• He ate pears on	Thursday
• He ate apple on	Sunday
• He ate plums on	Saturday
• He ate strawberries on	Wednesday
• He ate oranges on	Monday
• He ate other foods on	Tuesday

Level: 3		
Term: 3	Worksheet	
Week: 4		Date:
Day: 4		

TIME

Level 3 **Term 3** **Week 4** **Day 5**	**Lesson Plan**

Assessment:

Task 1: Write four rhyming words for

1) Old _______, _______, _______, _______.

Task 2: Fill in the gapes.

- Brave, ________, bravest.
- _________, harder, hardest.
- Hot, hotter, ________.
- Slow, _______, slowest.

Task 3: Write the rhyming words for

1) Kind _______, _______, _______, _______.

Task 4: Finish each word with either 'nce' or 'nge'

- Pri_ _ _
- Cha_ _ _
- Da _ _ _
- Ora _ _ _

Task 5: Join the sentences with 'and' or 'but'

- He can run fast

- He can't swim
- We all ate dinner

- We watched T.V

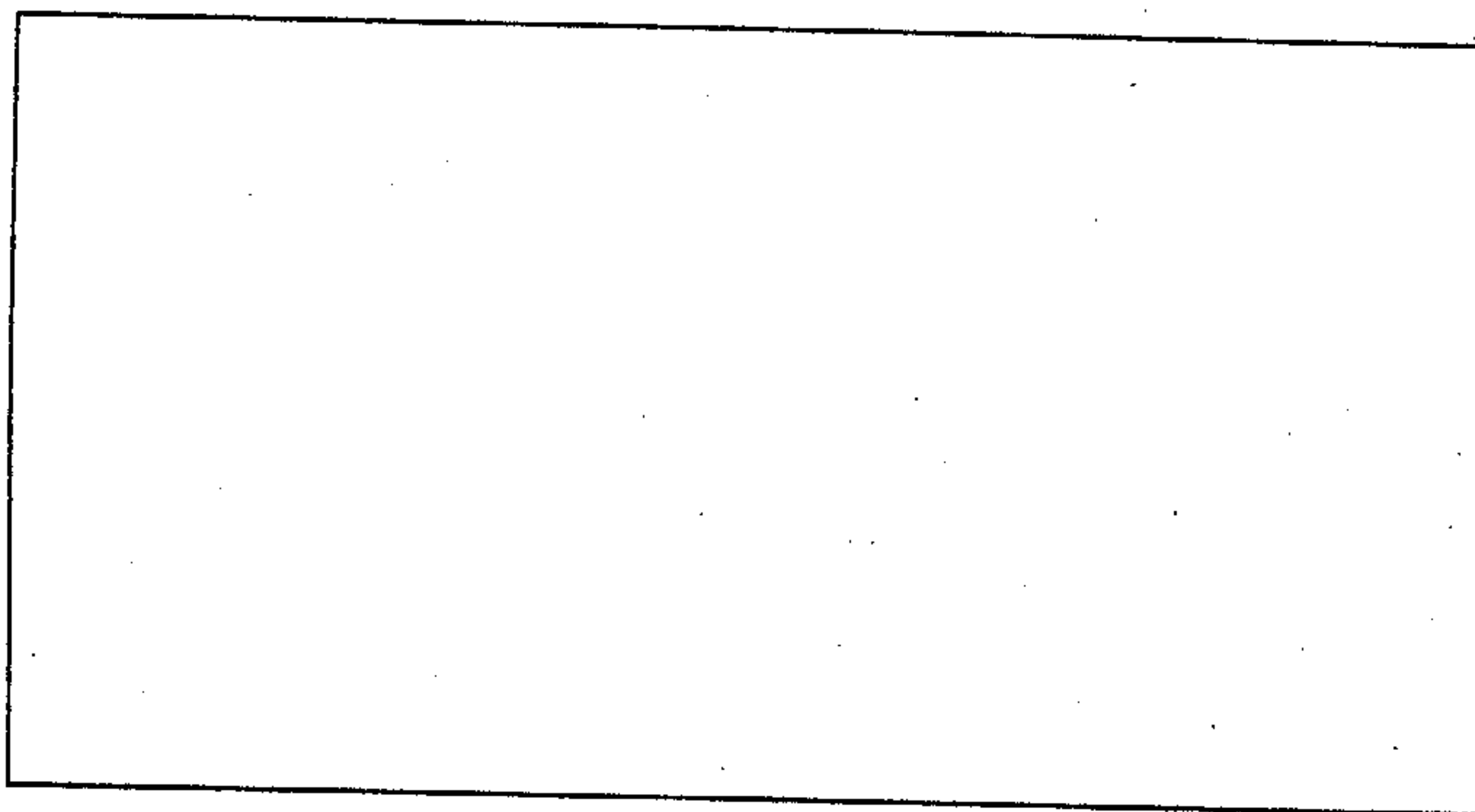
Level: 3
Term: 3
Week: 5
Day: 1

Worksheet

Date:

WHEN I AM BLUE...

Use the words in the Word Box to complete the story. Then draw a picture from the story.

When I am sick, my mom brings me a nice hot bowl of ------ . Then I do not fee quite so ------ . If my throat is dry, she will bring me a glass of ------ . But the best thing is when ------ bring a ------ of my pals, and we eat some fresh ------

Word Box

you group soup blue fruit juice

Skill: Long Vowel *U* (ou, ui and ue)

Level: 3
Term: 3
Week: 5
Day: 2

Text page

Reading

' The Hare and the Tortoise'

Once a hare and the tortoise were talking to each other. The tortoise said that he runs fast. The hare said that he runs faster than a tortoise. They thought that they should run a race to a certain point.

As soon as they started, the hare was far a head and out of sight, but the tortoise had gone only a few steps.

The hare now became relaxed and thought to lay down and he thought to lay down and have a short sleep until the tortoise could reach. But the tortoise did not stop and he kept on moving.

The hare over slept. When he awoke he saw that the tortoise had passed him and was very near to reaching point.

He ran very fast and tried to cross the tortoise. But it was useless and the slow moving tortoise had reached the point.

"Slow and steady wins the race"

Level: 3		
Term: 3	Worksheet	
Week: 5		Reading
Day: 2	(The Hare and the Tortoise)	

Task 1: Count the number of the paragraphs story at the text page and give numbers to them

Task2: Read the following lines and check from which paragraph thes lines have been taken. Write number of paragraph against eacl line.

- The hare was far ahead. ______________
- The tortoise was near to the reaching point. ______________
- They thought that they should run a race. ______________
- The tortoise kept on moving. ______________
- The slow tortoise reached the point. ______________

Task 3: Say which is True (T) and which is False (F)

- The tortoise runs faster than hare. ----
- The hare slept during the race. ----
- The tortoise also slept on his way. ----
- The tortoise won the race. ----

Level: 3 Term: 3 Week: 5 Day: 3	Worksheet (Structure Exercises)	Writing Date:

Task 1: (Plurals) Finish these sentences.

1. We say one dog but two ____________ .
2. We say one goose but two ____________ .
3. We say one hen but two ____________ .
4. We say one turkey but two ____________ .

Task 2: (A, An)

Notice that we say <u>a ball</u> but <u>an apple</u>.

Write these, filling each blank with <u>a</u> or <u>an.</u>

______________ orange ______________ cake
______________ bus ______________ uncle
______________ car ______________ horse
______________ apple ______________ elephant
______________ dog ______________ island

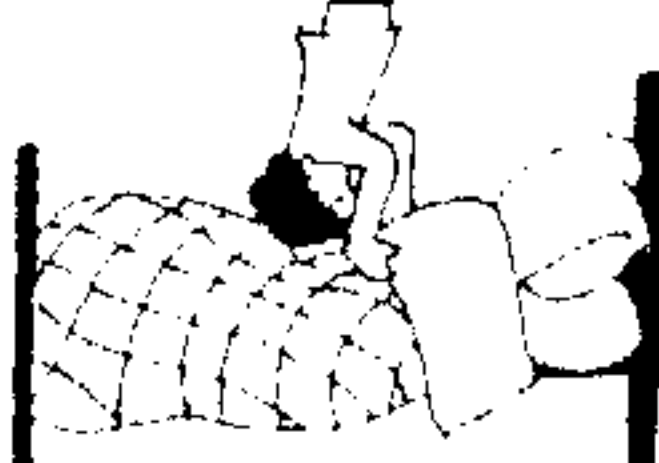
Task 3: Fill each blank with by or buy.

1. We went to Lahore __________ bus.
2. I went to market to __________ a book.
3. We __________ many things from the supermarket.
4. He sat down__________ a tree.
5. Cows are milked __________ hand.

Task 4: Put the words under their heading.
rice, buy, look, river, school, study.

Noun	Verbs
__________	__________
__________	__________
__________	__________

Y y oy ay ey ly ry ny my

you yes yellow my by day stay

ears inch ouch your cry nose

Hold your ears. Pinch your nose.

Cry some tears. Smell a rose.

Touch your chin. Reach your toes.

BUT DON'T

Stand on your head on your bed.

Level: 3	Worksheet	Date:
Term: 3	(Birds)	
Week: 6		
Day: 1		

Monkey

Task 1: Tick the right answers in the boxes.

Body colour	*Tail*	*Eyes*	*Ears*	*Like eating*
red	short	red	small	grapes
brown	small	black	big	orange
white	long	green	curved	bananas

Parrot

Task 2: Tick the right answers in the boxes.

Size	*Feather*	*Beak*	*Eyes*	*Like eating*
tiny	white	red & sharp	small	orange
small	yellow	red & curved	wide	bananas
big	green	red & long	big	guava

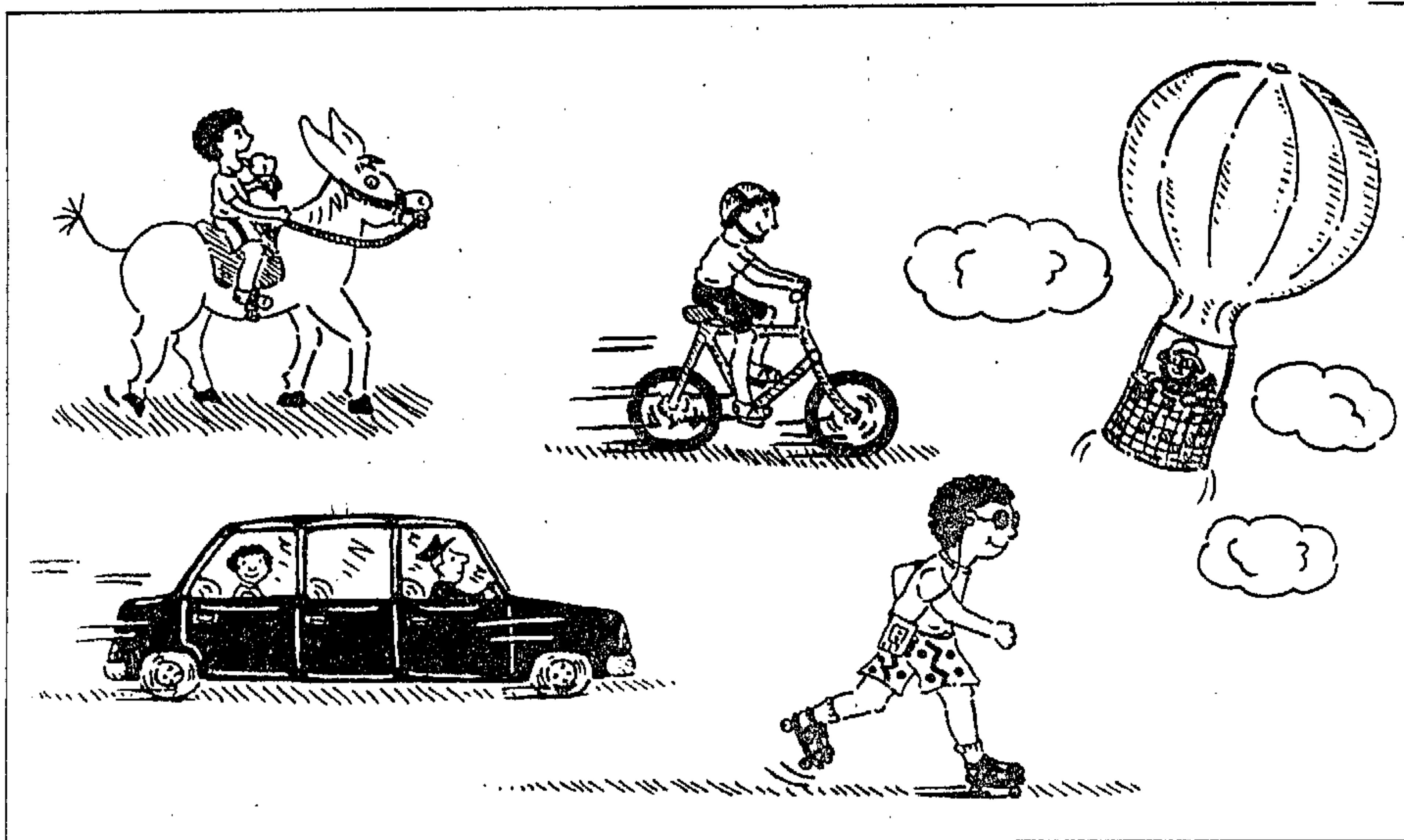
Level: 3
Term: 3
Week: 6
Day: 2

Worksheet

Getting there

Dat

ask 1.

Look at these five ways of travelling: Put numbers on each picture

ask 2.

Which do you think is the fastest? ______________________

Which do you think is the slowest? ______________________

Which do you think is most dangerous? ______________________

Which is faster than No 1. ______________________

Which is faster than No 5. ______________________

Which is more dangerous than No 4. ______________________

Which is the easiest. ______________________

ask 3. Complete the comparisons.

________	faster	________
________	easier	easiest
________	more dangerous	________
slow	________	________

Level 3 Term 3 Week 6 Day 5	Lesson Plan

Assessment:

Task 1: Fill in the missing words.

- Stay, staying, ___________.
- ______, ______, _____, talked.

Task 2: Choose the suitable adjectives to describe the sound.
- ____________ Wings.
- ____________ drums.
- ____________ Wind.
- ____________ Doors.

Task 3: Make the words plural.
- Half ________
- Fly ________
- Life ________
- Lorry _______

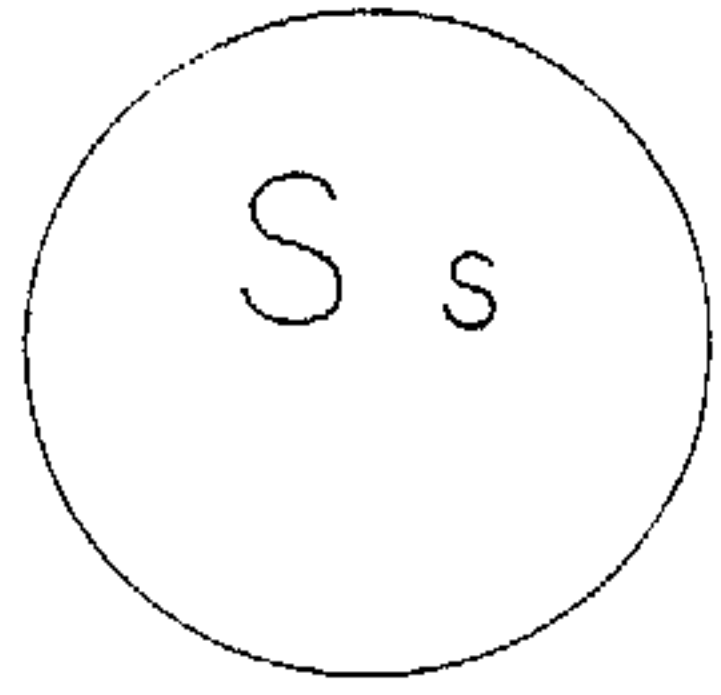
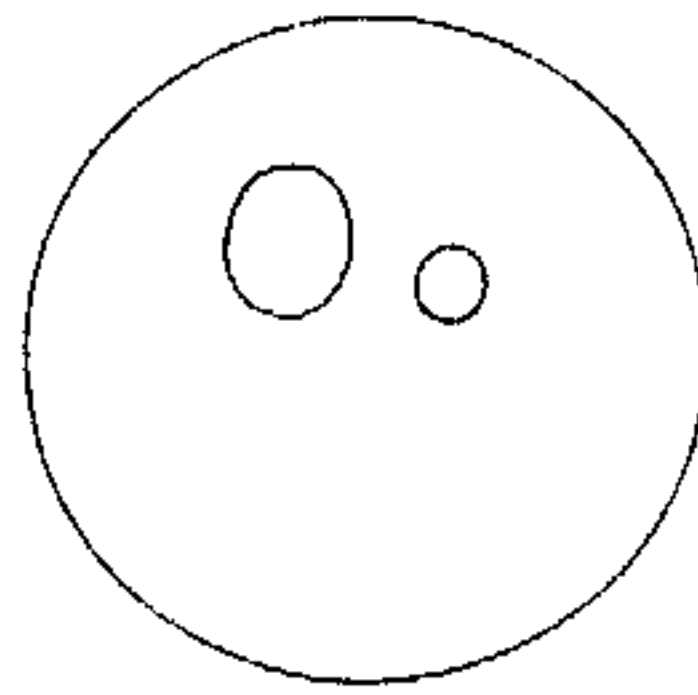
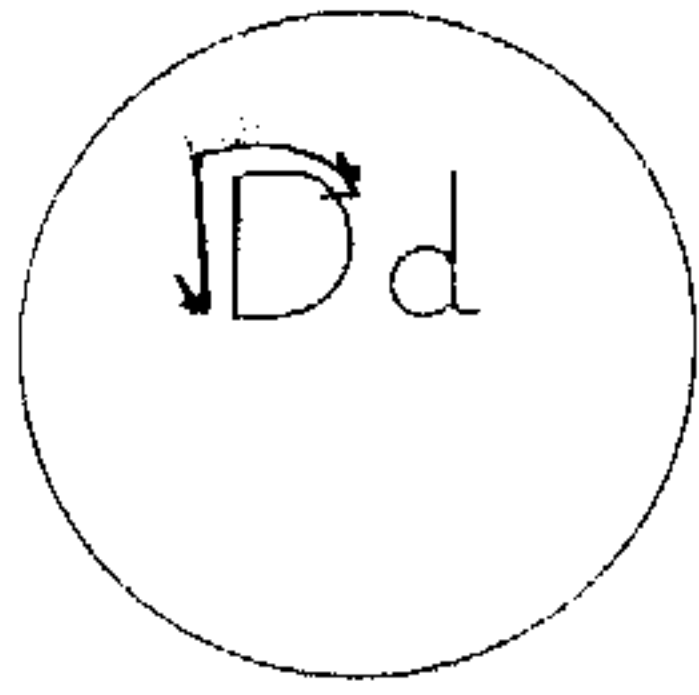
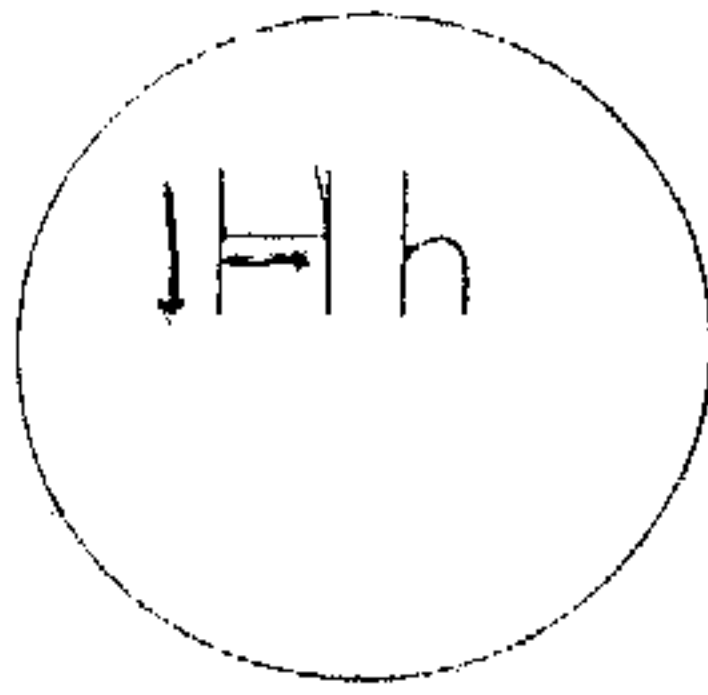
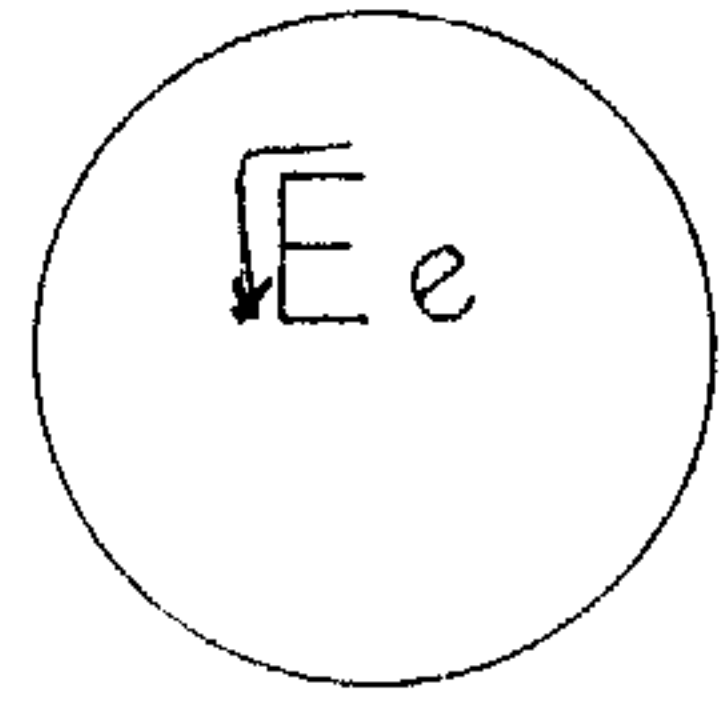
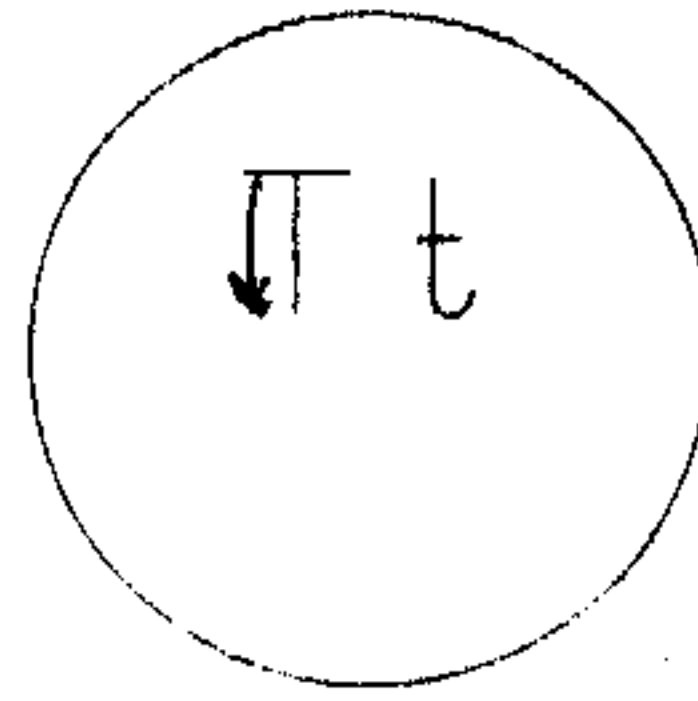
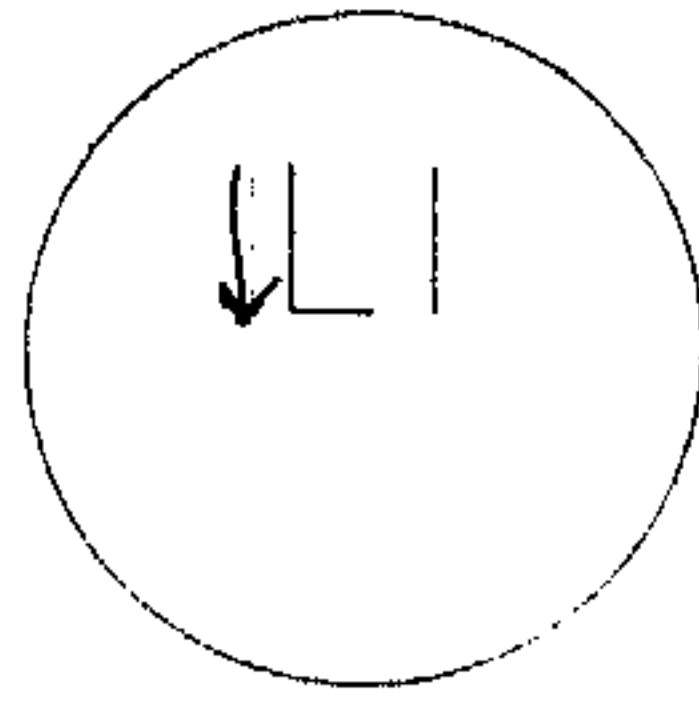
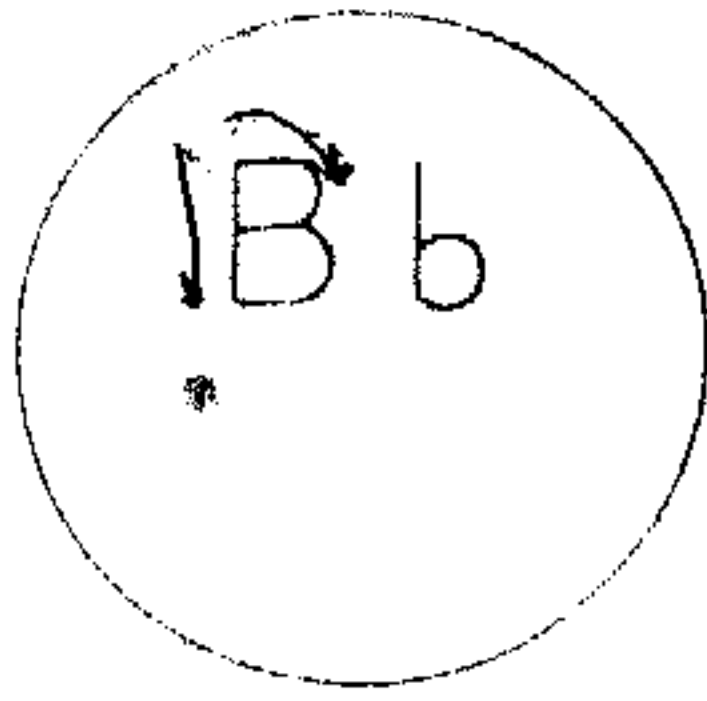
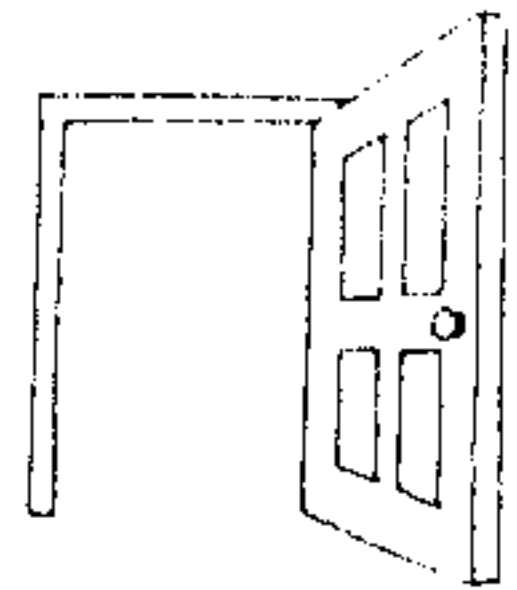
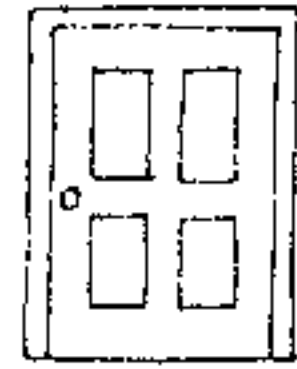
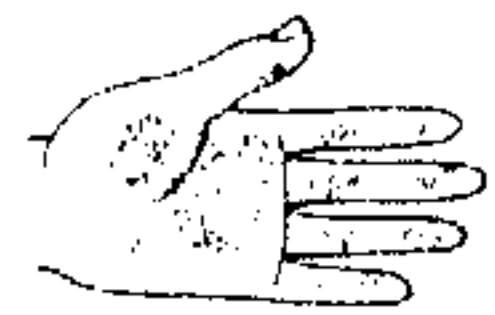
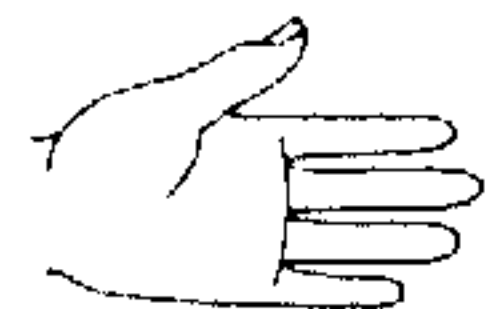
Task 4: Put the words under their heading.
Rice, buy, look, school

Noun	Verb
1)	1)
2)	2)

Task 5: Write the rhyming words for
- You ______, _______.

Task 6: Say which is true and which is false.
- The tortoise runs faster than hare. [ ]
- The hare slept during the race. [ ]
- The tortoise also slept on his way [ ]
- The tortoise won the race. [ ]

Writing Practice

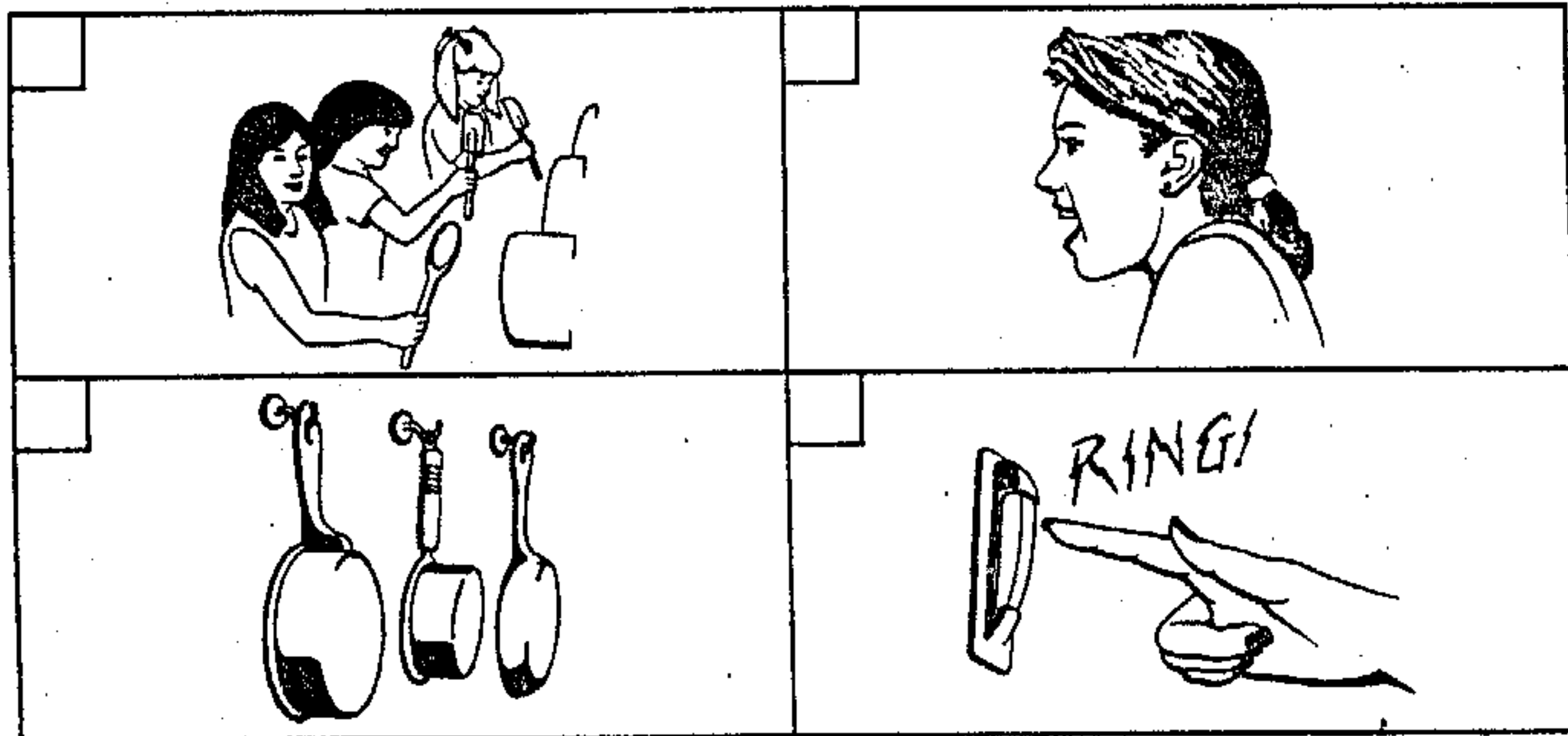
Week: 3
Day: 6
Level

Level: 3
Term: 3
Week: 7
Day: 2

Worksheet

Date:

THE BAND

Use the words from the Word Box to complete the story. Then number the pictures in the right order.

My sisters made a band in the kitchen. First they had to ------ pots up on the wall. Then they used spoons to ------ on the pots and make them ------ . To top it off, the oldest one ------ as loud as she could. But all of it stopped when the doorbell ------ .

Word Box

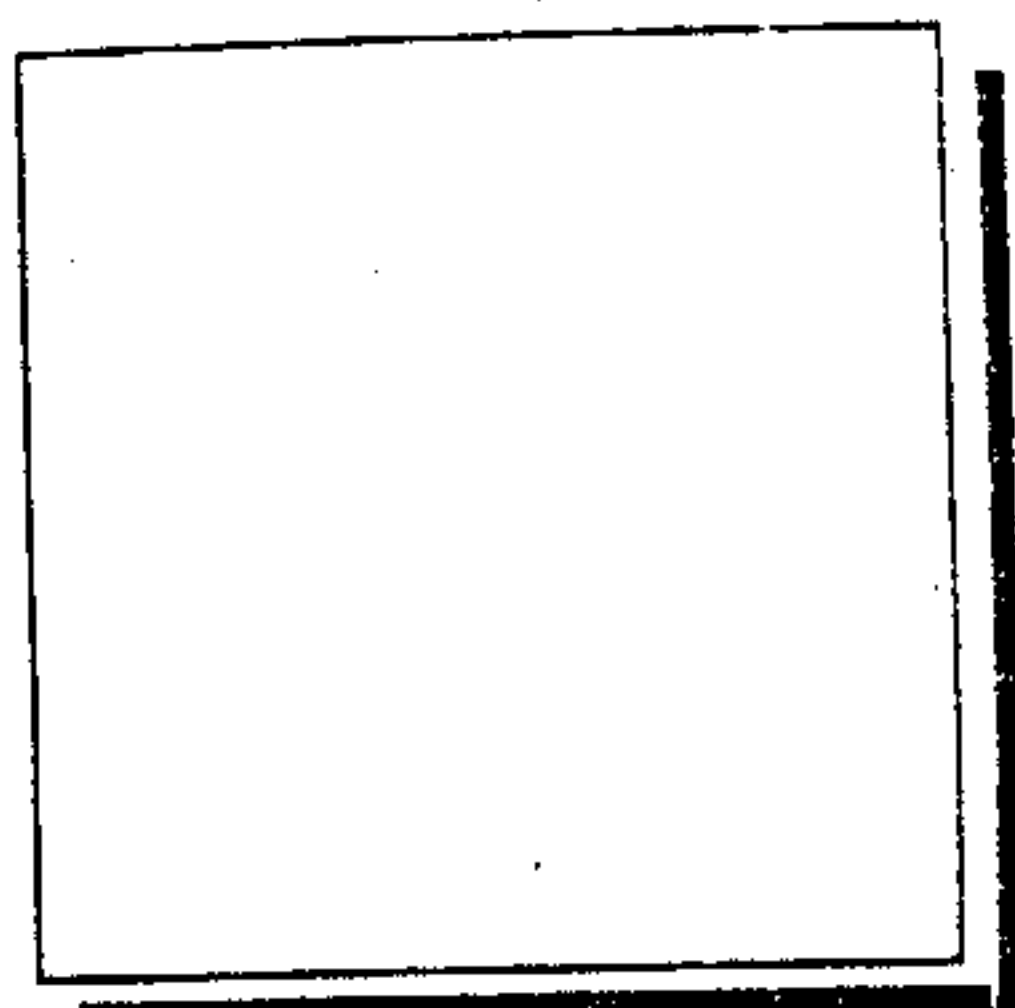
sang clang hang rang bang

Skill: *-ang*

Level: 3
Term: 3
Week: 7
Day: 3

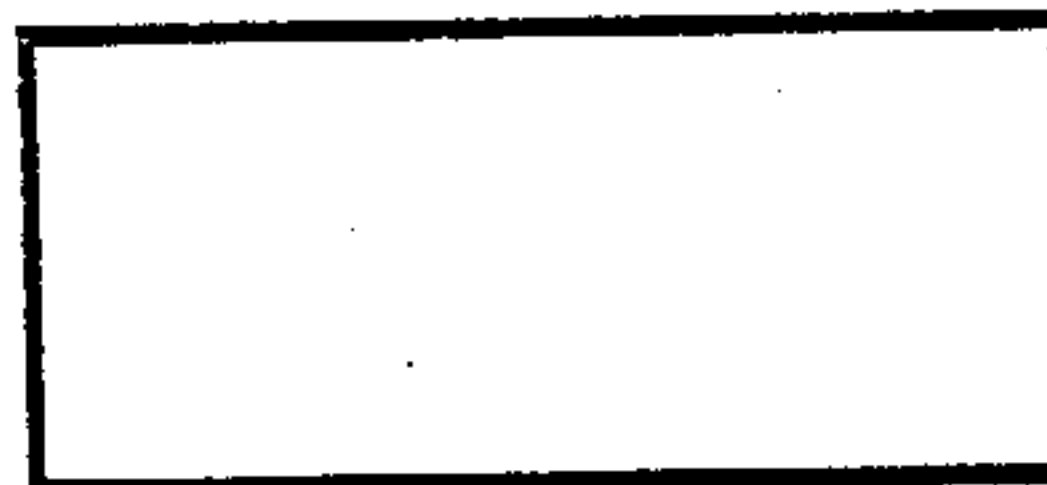
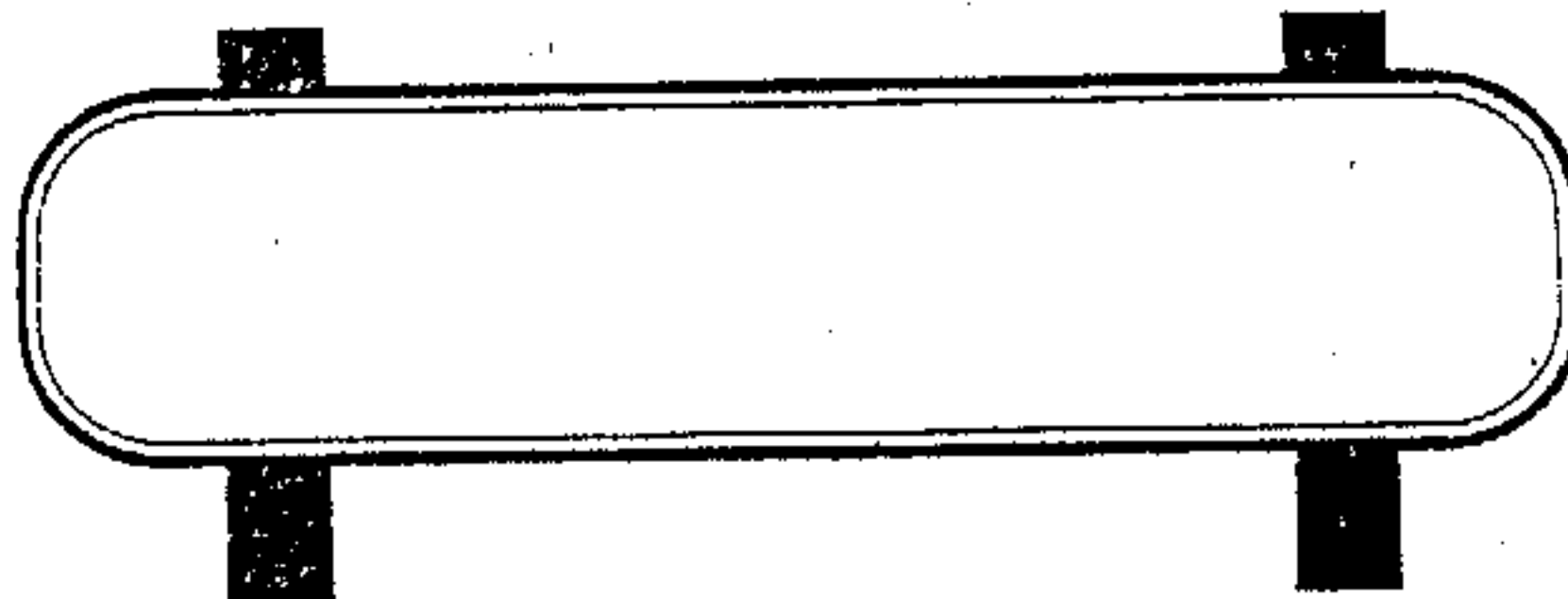
Worksheet

Writing

Date:

Full stops

Some writing needs full stops and some doesn't. Lists, labels, notices and signs don't need them.

Task: 1

Fill in the following boxes.

a list of your favourite food

a road sign

a food label from your kitchen

a street name

Task: 2

The full stops have been left out of this letter. Put them in and add capital letters wherever you think they are needed.

Dear ________

the last time we met was summer it's snowing here now we will soon be going out to play later we will sit by the fire I hope you can come to stay

best wishes from

____

Level: 3
Term: 3
Week: 7
Day: 5

Worksheet

Date:

QUICK AS A WINK

Solve these riddles as fast as you can with words that have the same ending sound you hear in [picture of a sink].

1. I am in a pen.
   What am I? pig

2. I am what you do with juice.
   What am I? drink

3. You wash your hands in me.
   What am I? Sink

4. I am what you do with your brain.
   What am I? think

5. I am how a skunk smells.
   What am I? ______

6. I am part of a chain.
   What am I? ______

Word Box

bucket drink ink link metal pig
sink smelly spill stink think work

Skill: *-ink*

Level: 3
Term: 3
Week: 8
Day: 1

Worksheet

Date:

SPARE SQUARE

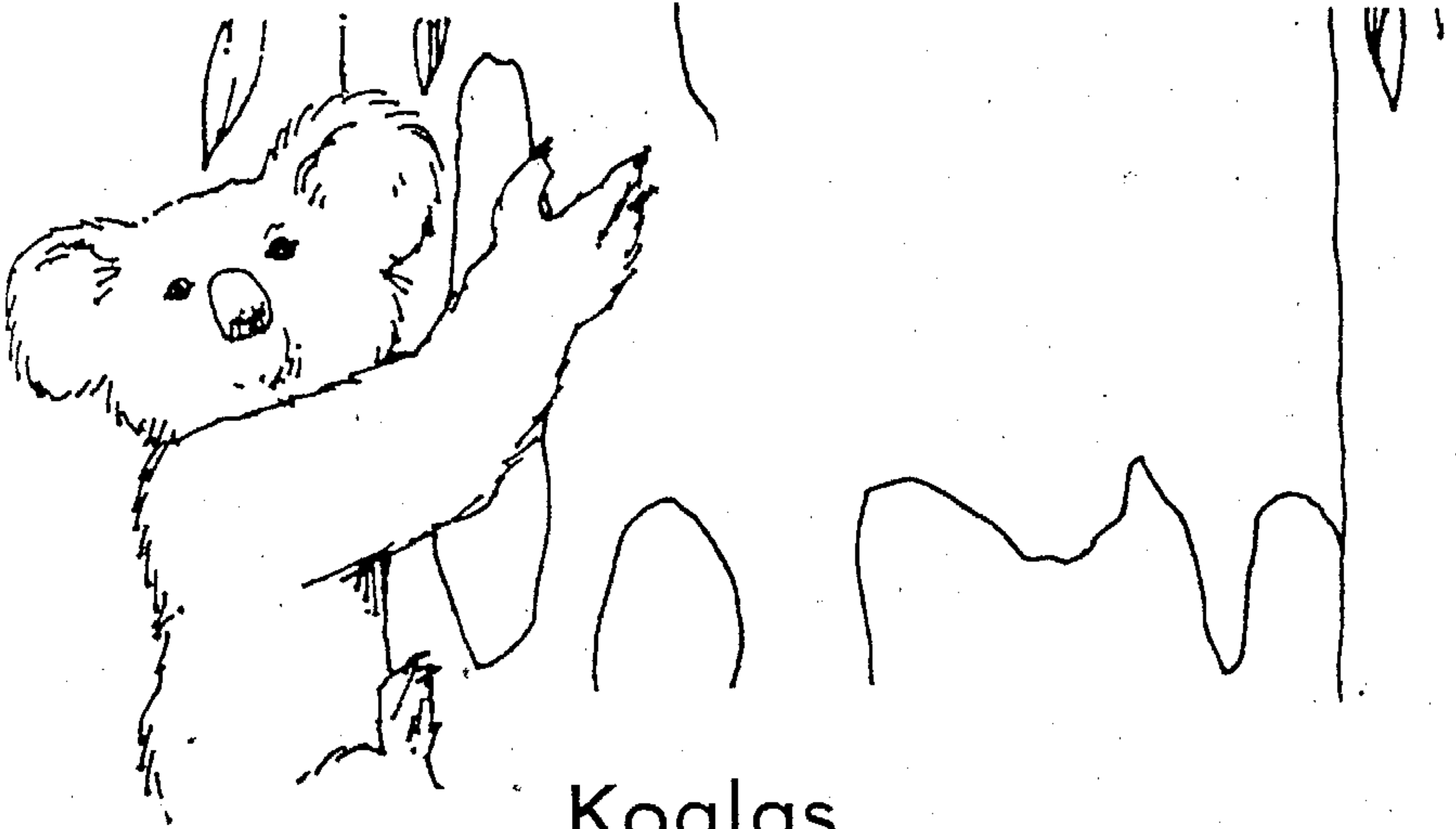
Color the squares blue that have the same vowel sound as □.
Color all of the other squares pink.

share	care	mare
fare	splash	dare
hare	bare	scare

Skill: *-are*

Level: 3
Term: 3
Week: 8
Day: 2

Worksheet

Dat

Koalas

When it is born, a baby koala is as small as a jelly bean. he new baby koala lives in the mother's pouch for the rst six months. Animals that have pouches are alled marsupials.

When the baby koala is older, it rides on its mother's ack. The koalas sleep all day in the trees. At night they at the leaves of the gum tree.

Level: 3 Term: 3 Week: 8 Day: 2	Worksheet (Koalas)	Reading

Task 1: Read the text and complete the sentences.

1. A baby Koala is as small as __________.
2. Baby Koala lives in the mother's pouch for __________months.
3. Baby Koala sleeps in __________ .
4. They eat leaves at __________ .

Task 2: Read the text and find detail

Size of a new born baby ____________________

Animals that have pouches ____________________

Food of Koala ____________________

Sleeping time ____________________

Task 3: Here are the names of some animals and their youngs. Write in sentences.

Cow _____ pup _A young cow is called a pup._____

Cat _____ kitten ______________________________

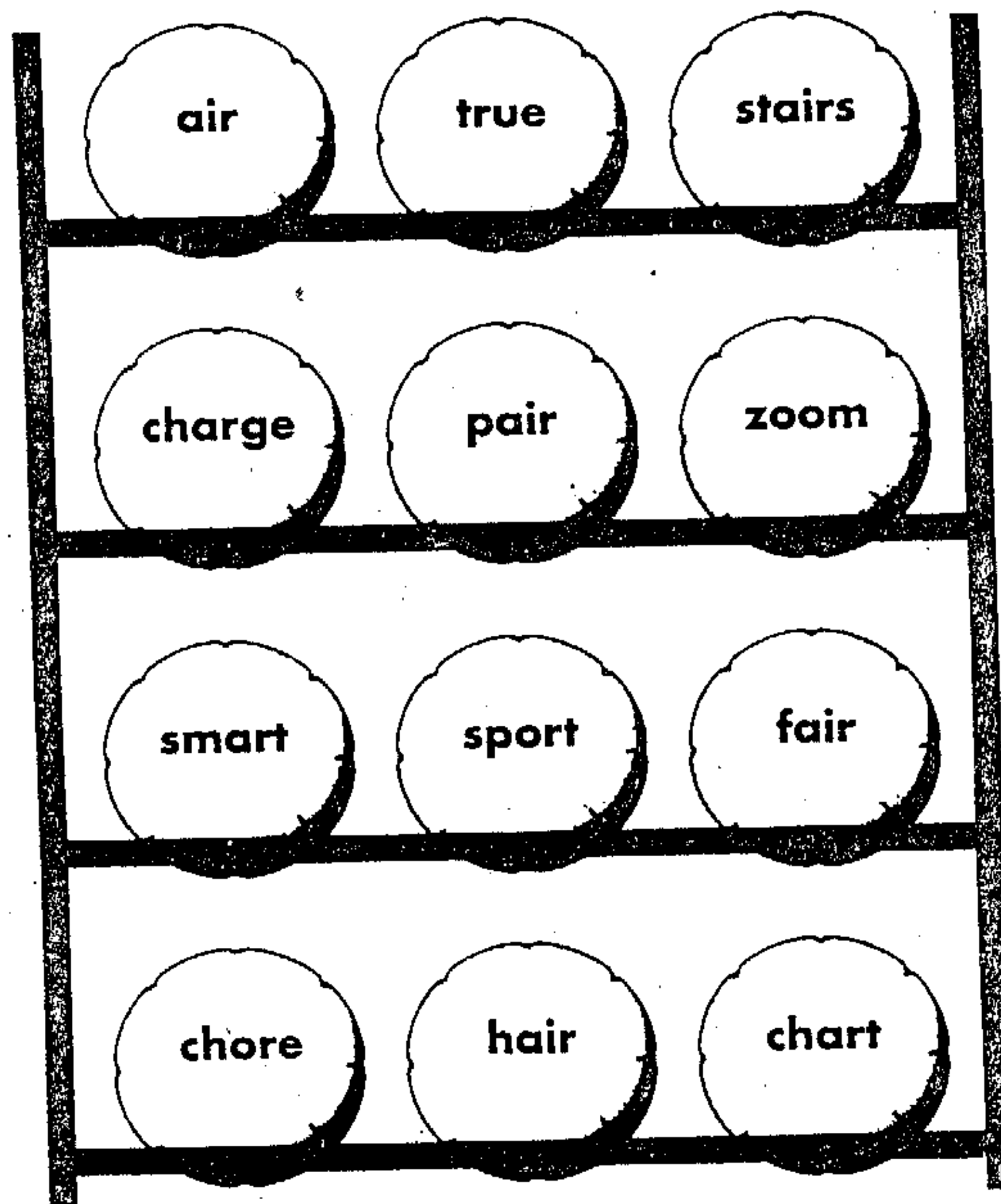
Koala _____ baby Koala ______________________________

Hen _____ chicken ______________________________

Duck _____ duckling ______________________________

Level: 3	Worksheet	
Term: 3		
Week: 8		Date:-
Day: 3		

CATCHIN' AIR

Help the basketball player find the right balls to use in the game. Color the balls orange that have the same vowel sound as .

BONUS: How many balls should she take to the game?

______

Skill: *-air*

Level 3 Term 3 Week 8 Day 5	**Lesson Plan**

Assessment:

Task 1: Write in the missing commas.

- I like art reading swimming and history.
- My favorite fruits are apples grapes bananas oranges and mangoes.

Task 2: Make four words with 'ang'

- __________
- __________
- __________
- __________

Task 3: Make four words with vowel sound 'ore'

- __________
- __________
- __________
- __________

Task 4: Write four sentences on computer.

____

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____

____

Task 5: Check yes or no from (Imran and Saira at home).

- _______today is a holiday.
- _______Imran did his homework in the morning.
- _______Saira read a book in the afternoon.
- _______they visited their grandmother at 8 o' clock.